

# SCHEDULE OF SECTIONAL MEETINGS

(As of February 3, 2008 printing)

Thursday, February 21, 2008

“Building Healthy Relationships for Student Achievement & Educator Effectiveness”  
Course - 7:30 a.m. Salon E

**General Session 8:30 a.m.**  
**Keynote Speaker – Sean Stephenson**  
**Salons H - L**

**SECTIONAL 1 - 10:30 - 11:30 a.m.**

1. **Career Clusters & Pathways – Are You Headed in the Right Direction?**  
(Gr. 9 – 12) **Board Room**

Not sure where your District should be in the development of **Career Clusters, Programs of Study** and **Career Pathways**? Join this sectional to help give you a clearer focus and some direction. Learn the basics about upcoming Career Cluster requirements, programs of study, important stakeholders and more. We will share what districts are implementing around the state, show examples and give out templates for you to use in creating meaningful plans of study.

Presenters: Maria Gjovig, School to Career-Coordinator, Hudson School District, Hudson, WI;  
Rita O'Brien, Career and Technical Education Program Leader, Appleton Area  
School District, Appleton, WI  
Host: Pamela Sonor-Wintz

2. **LIFE Tune-Ups – “This One’s For You!” (Pre-K – PS)** **Salon A**

*LIFE Tune-Ups* is a new innovative group training program designed to ‘tune-up’ communication, time management, relationships, energy and inner peace. *LIFE Tune-Ups* has been developed to increase productivity and lower health care costs. What makes *LIFE Tune-Ups* unique is interactive training, practical resources and a special maintenance manual for easy future reference in both professional and personal life. *LIFE Tune-Ups* is an enjoyable and life changing workshop experience.

Presenters: Barbara Reisner, Author / Trainer, RRR Training & Publishing, Elm Grove, WI;  
Linda Budlow, LIFE Tune-up Author / Presenter, Racine, WI  
Host: Deb Renna

**Please wear conference badges at all times – thank you!**

3. **Being a Beginning School Counselor is Like . . . A Roller Coaster** **Salon B**

## **Ride (Pre-K – PS)**

Beginning school counselors often experience a roller coaster ride of ups and downs. Share your ride with other new counselors: the serious and humorous events, the expected and completely surprising, the unforgettable and totally forgettable. The emphasis of this sectional will be on a balanced perspective that is easy to lose in the blur of daily demands. This sectional is intended for beginning counselors with three or fewer years of experience.

Presenters: Tom Ganser, Director, Office of Field Experience, University of Wisconsin-Whitewater, Whitewater, WI; Bev Bonge-Ganser, Middle School Counselor, Whitewater, WI

Host: Tabitha Menning

## **4. Teen Healthy Relationships (Gr. 9 – 12) Salon C**

Are you wondering how to talk to your teens about healthy relationships and sexual assault? This program is designed to give you examples of activities you can use to make these “taboo” topics fun. Bring lots of questions and an open mind.

Presenters: Danielle Garson, Teen Sexual Assault Advocate, The Association for the Prevention of Family Violence (APFV), Elkhorn, WI; Amanda Brown, Adult Sexual Assault Advocate, The Association for the Prevention of Family Violence (APFV), Elkhorn, WI

Host: Gen Reed

## **5. Hands for Peace (Pre-K – Gr. 5) Salon D**

The recent climate of our society's schools has proven that violence has become an extensive part of our children's lives. The problems are happening within our own communities and homes. Let me show you ways we can attack the problems in schools, and help children to stay safe.

Presenter: Cori McCann, Child Advocate / Fundraising Coordinator, Association for the Prevention of Family Violence (APFV), Elkhorn, WI

Host: Chris Frye

## **6. Understanding the Basic Fundamentals of Grief (Pre-K – Gr. 12) Salon E**

A general overview of grief in which participants will be able to recognize situations in life that cause grief, gain insight into grief, the importance of grieving properly, distinctions between normal and abnormal grief, and basic survival skills in the management of grief.

Presenter: Dave Opalewski, President, Grief Recovery Inc., Saginaw, MI

Host: Dan Langenfeld

## **Visit the Exhibits in the Pineries and Expo Center**

## **7. Academic Development for ALL Students (Pre-K – Gr. 12) Salon F**

This presentation will present concepts and strategies that promote the academic development for all students. Recent brain research has much to offer regarding how to instill the attitudes, knowledge, and skills necessary for students to become successful learners. Dr. Mark D. Nelson is the author of three books for school counselors titled, "The Guide: (Elementary, Middle, & High) School Guidance Curriculum Activities. Come learn ideas and techniques to help your students achieve greater academic success.

Presenter: Mark D. Nelson, EdD, LCPC, NCSC, ACS, Author, Vice President - Hyalite, LLC / Professor and Program Leader for the School Counseling Program, Montana State University, Bozeman, MT  
Host: Patti Mork

**8. Hiring Today's School Counselor (Pre-K – Gr. 12) Salon G**

What are the current expectations for *Today's School Counselor*? How will a school know if they are hiring the right candidate? What should they be looking for when they are screening candidates? What questions should they ask? What should school counselors "know and be able to do"? Come learn the current expectations for hiring and supporting school counselors and their professional role as integral to the total educational program for student success.

Presenter: Trish Hatch, Ph.D., Author / Director of the Center of Excellence in School Counseling and Leadership (CESCaL), San Diego State University – San Diego, San Diego, CA  
Host: Alan Burkard

**9. The Choking Game (Pre-K – Gr. 12) Salon H**

The "Choking Game" is not a game at all. It is a matter of life and death. Children have suffered brain damage and many have died from oxygen deprivation playing this "game". Attendees to this sectional will view a slideshow presentation that will allow them to understand the "game", it's grip on adolescents in today's society, how it affects the brain and what we, as counselors, can do to educate our students.

Presenters: Jennifer McGuire, School Counselor, James Madison Middle School, Appleton, WI; Bridge Fitzpatrick, School Counselor, James Madison Middle School, Appleton, WI  
Host: Lori Gaza

**10. Identifying and Easing Anxiety in Kids: School Related Issues (Pre-K – PS) Salon I**

We will discuss how to identify anxiety disorders, such as panic disorder, social phobia, separation anxiety, and performance anxiety among children and adolescents. We will also discuss strategies to help school counselors as educators ease anxiety. Based on past requests, we will spend additional time focusing on separation anxiety disorder.

Presenter: Dr. Patrick Mattek, Ph.D., Licensed Psychologist / Attending Psychologist for the Child and Adolescent Day Treatment Program, Performance Enhancement / Rogers Memorial Hospital, Franklin / Oconomowoc, WI  
Host: Lisa Newbauer

**A Nutrition Break, Sponsored by Rogers Memorial Hospital, will Be Served at 2:15 on Thursday in the Preconvene area**

**11. Activities to Help You Get Ready for the New Wisconsin Comprehensive School Counseling Program (Pre-K – Gr. 12) Salon J**

This interactive session will provide you with a variety of unique activity-based lessons designed to meet the new standards including: diversity, conflict management, goal setting, self-awareness, refusal skills, decision making, communication, self-acceptance, and stress management.

Presenter: Shawn Becker, School Counselor, Badger Middle School, West Bend, WI  
Host: Todd Hadler

**12. It's Time! Staff and Student Peer Education on Depression Related Concerns (Gr. 6 – 12) Salon K**

Experience both a staff inservice training program and a teen peer education program that reduces stigma and builds support strategies for the classroom teacher and middle/high school students. Outcomes from a recent national summit on what classroom teachers need to know and be able to do will be shared. Consider your role in advancing knowledge and skills of students and staff.

Presenters: David Henderson, Program Consultant, InHealth Wisconsin, Milwaukee, WI; Sue McKenzie, Program Director, InHealth, Milwaukee, WI  
Host: Emily Weege

**13. Helping the Substance Using Teen with Brief Motivational Interventions (Gr. 6 – 12) Salon L**

Wisconsin consistently leads the nation in binge alcohol use among high school students. Cannabis and other drug use are frequently recognized in the Youth Risk Surveys as a major threat to students. Schools struggle to effectively help these at-risk, substance using students. Brief Motivational Interventions (BrMI) are an evidence-based strategy to assist students in evaluating and changing their own substance use pattern. This program will focus on the why and how of using BrMI with substance using teens.

Presenter: Paul Zenisek, Senior Psychologist / AODA Coordinator, Aurora Psychiatric Hospital / West Allis School District, Wauwatosa, WI  
Host: John Lorenz

**14. Barriers and Boosts: Making a Difference for Foster Care Youth (Gr. 6 – PS) Deck \***

Children in foster care face greater educational challenges than their peers who were not placed into the child welfare system. This workshop will help school counselors understand the educational challenges and barriers that foster youth experience in high school and beyond and why special attention to this population is needed. Counselors will learn how to identify these youth in their schools, collaborate with local child welfare agencies and connect youth to appropriate resources to complete school and pursue postsecondary education. The panel includes former foster youth who will share their personal stories and educational experiences.

Presenters: Christine Lenske, Independent Living Program Coordinator, State of Wisconsin Division of Children and Family Services, Madison, WI; Denny Roark, Student Services Coordinator, University of Wisconsin System HELP, Madison, WI  
Host: Maggie Mulroy

\* The Deck is located through the Timbers Restaurant

**15. Post Secondary Meeting (Post Secondary)**

**Upper Lounge \***

An open forum for educators in post secondary institution to share.

Presenters: Mark Gillen, Ph.D., NCC, LPC, CSC, WSCA Post-Secondary Vice President,  
Assistant Professor, University of Wisconsin – River Falls, River Falls, WI; Bonnie  
Weiland-Hare, WSCA Post-Secondary Vice President – Elect, Beaver Dam, WI

Host: Mark Gillen

\* Upper Lounge is located in the Traditions Lounge

**WSCA Popcorn Sponsored by the Indiana University  
High School Independent Study Program  
<http://scs.indiana.edu>**

## SECTIONAL 2 - 12:00 - 1:00 p.m.

### 16. **Lil Johnnie Life Skills & Literacy Program (Gr. 6 – 12)** **Board Room**

The Lil Johnnie Literacy Program / Curriculum features real-life stories of urban street culture, and based on the book, “Lil Johnnie Off the Block” by Lawton Avery Merritt. This literacy program consists of multiple intelligence activities, reflection questions, author comments, and creative applications for the readers / students. Lil Johnnie Literacy Program/Curriculum is cutting-edge, totally engaging and helps participants learn to reflect more deeply, to build their sense of hope and improve reading / writing skills.

Presenter: Lawton A. Merritt, CEO / Founder, Lil Johnnie Productions, Milwaukee, WI  
Host: Linda Owens

### 17. **Hot Topics for Graduate Students (Pre-K – Gr. 12)** **Salon A**

An open forum workshop for new school counselors and graduate students focused on getting a position as a school counselor, getting licensed, and staying licensed.

Presenters: Mark Gillen, WSCA Post-Secondary Vice President, Assistant Professor, University of Wisconsin - River Falls, River Falls, WI; Lisa Koenecke, WSCA Student Representative / School Counselor / Intern, Verona School District, Verona, WI; Bonnie Weiland-Hare, WSCA Post-Secondary Vice President – Elect, Beaver Dam, WI  
Host: Mark Gillen

### 18. **Introducing the “New” WSCA.com! (Pre-K – Gr. 12)** **Salon B**

Come experience the New WSCA website. Learn your way around the member’s only sections and how to effectively collaborate with each other across the state.

Presenter: Troy Schimek, WSCA Technology Chair / School Counselor, East Jr. High School, Wisconsin Rapids, WI; Kate Rorabeck, WSCA Advocacy / Public Relations Chair / School Counselor, Somerset Middle School, Somerset, WI  
Host: Troy Schimek

### 19. **“Promoting and Recruiting Students for Pre-College Programs in Wisconsin” (Gr. 6 – 12)** **Salon C**

Since DPI changed the eligibility criteria from minority to Free / Reduce Price Meals in September 2005, the number of students participating in the DPI Pre-College Scholarship Program declined by 671 students in June of 2006. Come learn, share and discuss how we can improve the way we promote and recruit students for Pre-College opportunities in the state of Wisconsin.

Presenter: Kevin Ingram, Educational Administrative Director, Wisconsin Educational Opportunity Program (WEOP) / Office of Urban Education, Wisconsin Department of Public Instruction, Milwaukee, WI  
Host: Bill Richardson

**Please be considerate of our presenters**  
**\*\*\*\* Handouts are furnished at their expense! \*\*\*\***

**20. What Works in Character Education (Pre-K – Gr. 12)**

**Salon D**

A review of the research on character education reveals effective programs and effective methods.

Presenter: Marvin W. Berkowitz, Ph.D., Sanford N. McDonnell Professor of Character Education and Co-Director for Character and Citizenship, University of Missouri – St. Louis, St. Louis, MO

Host: Nick Burrows

**21. Suicide Prevention for School and Community Personal (Gr. 6 – 12)**

**Salon E**

**INTENSIVE SECTIONAL – 12:00 – 2:15 P.M.**

This dynamic and interactive presentation will examine the fastest growing killer of our Country's most precious resource; our youth. During this session we will discuss the scope of the problem, causes, facts and myths, recognition and assessment of potentially suicidal youth, and how we can help. Participants will also gain a general knowledge of how to address this problem from a community perspective.

Presenter: Dave Opalewski, President, Grief Recovery, Inc., Saginaw, MI

Host: Michael Morgan

**22. Design, Deliver, and Evaluate a Guidance Curriculum (Pre-K – Gr. 12)**

**Salon F**

**INTENSIVE SECTIONAL – 12:00 – 2:15 P.M.**

Participants will learn how to develop a comprehensive guidance curriculum that is based on national standards. This presentation will focus on application rather than theory. Participants will leave with a curricular framework in hand. The program will offer clear step-by-step examples of how to design, deliver, and evaluate a school guidance curriculum that is standards-based and yet leaves room for significant counselor creativity. Come learn ideas and strategies that you can implement next week.

Presenter: Mark D. Nelson, Ed.D., LCPC, NCSC, ACS, Author, Vice President - Hyalite, LLC / Professor and Program Leader for the School Counseling Program, Montana State University, Bozeman, MT

Host: Steve Schneider

**23. “Creating and Presenting School Board Presentations” (Pre-K – Gr. 12)**

**Salon G**

Professional school counselors keep their school site and school boards apprised of their program activities and the results of their interventions. This session will teach an easy step-by-step way to create a “Flashlight PowerPoint” and school board presentation that supports the vital work of school counselors. Many samples and examples will be shared from a free website that has examples for you to use right away!

Presenter: Trish Hatch, Ph.D., Author / Director of the Center of Excellence in School Counseling and Leadership (CESCaL), San Diego State University – San Diego, San Diego, CA

Host: Mark Kuranz

**Please wear conference badges at all times – thank you!**

**24. Professional Development Plans for License Renewal: Understanding the Process (Pre-K – Gr. 12) Salon H**

**INTENSIVE SECTIONAL – 12:00 – 2:15 P.M.**

Under Wisconsin's Quality Educator Initiative (PI-34), the process for license renewal in Wisconsin changed greatly. The new, performance-based license renewal process requires educators to develop and implement a three to five year Professional Development Plan. Educators in all categories must demonstrate professional growth in two or more of the Wisconsin Educator Standards and, further, must also demonstrate the effect of professional growth on student learning. This interactive session will allow participants to understand the new license renewal process and the key components of the Professional Development Plan.

Presenter: Catherine L. Cullen, Education Consultant, Wisconsin Department of Public Instruction, Madison, WI  
Host: Bonnie Weiland-Hare

**25. Warning Signs for Early Identification of Eating Disorders (Gr. 6 – 12) Salon I**

The incidence of eating disorders is increasing. Learn what the risk factors are, along with warning signs and co-morbid illnesses; learn how to identify teens at risk and how to refer to an appropriate level of care/treatment.

Presenters: Tracey Cornella-Carlson, M.D., Child and Adolescent Psychiatrist / Wisconsin Eating Disorder Specialist, Rogers Memorial Hospital, Oconomowoc, WI; Robyn Welk, Social Worker for the Adolescent Residential Eating Disorders Unit, Rogers Memorial Hospital, Oconomowoc, WI  
Host: Lori Gaza

**26. WhyTry? Innovative Interventions That Provide Hope and Motivate Youth to Overcome Poverty, Violence and Failure (Gr. 9 –12) Salon J**

The presentation provides the audience with tools to help youth answer, "Why try in life?" Christian Moore walks the audience through several methods to teach emotional intelligence and life skills such as: anger management, problem solving, overcoming peer pressure, and keeping laws and rules. This workshop emphasizes a strength-based approach to helping youth overcome their challenges using "multiple intelligence" methods emphasizing the youths' learning styles, to teach in ways that youth will understand and remember.

Presenter: Christian Moore, LCSW, Co-founder, The WhyTry Organization, Orem, UT  
Host: Pamela Sonmor-Wintz

**27. Conferencing Using the E-Portfolio (Gr. 6 – 12) Salon K**

Conferencing is a key ingredient of the individual planning component of the Wisconsin Comprehensive School Counseling Program. Developing a partnership with parents helps students and families connect. It also promotes the school counseling program. Come and see how Kimberly counselors have made conferences an integral part and are re-energizing our school counseling program.

Presenters: Tim Handrich, Director of School Counseling, Kimberly Area School District, Kimberly, WI; Deb Schroeder, School Counselor, Kimberly Area School District, Kimberly, WI; Tracie Halfmann, School Counselor, Kimberly Area School District, Kimberly, WI; Carrie Timm, School Counselor, Kimberly Area School District, Kimberly, WI  
Host: Kevin Formolo

**28. Taming the High Cost of College (Gr. 9 – 12)**

**Salon L**

This **updated session** is guaranteed to expand your knowledge of the college funding process. This sectional will provide unique, cutting edge combinations of academic, cash flow and tax reduction strategies that can dramatically lower a family's college expenses. You will learn **the latest changes** in the financial aid and tax arenas!

Presenter: Brad Baldrige, College Funding Consultant (CFP), Hales Corners, WI

Host: John Lorenz

**29. Access to the UW System (Gr. 9 – 12)**

**Deck \***

The University of Wisconsin System has an overall enrollment management plan. Each individual campus has programs and policies in place to address this plan. Current budget realities and policy changes are affecting how campuses admit and enroll new students. To help you sort out information on these issues, the UW HELP Office and representatives from University of Wisconsin System campuses will be present to answer questions, and provide updates on enrollment trends and admission policies for Fall 2008 and beyond

Presenters: Dr. Alan Tuchtenhagen, Associate Vice Chancellor for Enrollment Services, University of Wisconsin – River Falls, River Falls, WI; Denny Roark, Student Services Coordinator, University of Wisconsin System HELP, Madison, WI; Representatives from the University of Wisconsin Campuses

Host: Marcia Dull

\* The Deck is located through the Timbers Restaurant

**30. Aha! Upward to Reduce Minority Gap (Pre-K – Gr. 12)**

**Upper Lounge \***

Aha! Upward to Reduce Minority Gap: It provides a systemic analysis of two programs that were part of the middle school program. It identifies strong and weakness systemic factors of both programs. It is a session that draws reflection from participants and enhances systemic analysis and thinking. Participants will perceive minority gap differently after this session.

Presenter: Rafael Gomez, Middle School Counselor, Madison Metro School District, Madison, WI

Host: Kate Rorabeck

\* Upper Lounge is located in the Traditions Lounge

**Don't miss Comic Mike Preston at the Afterglow at 9:00 tonight!**

### **SECTIONAL 3 - 1:15 – 2:15 p.m.**

#### **31. Hot Topics in School Counseling Today (Pre-K – PS)**

**Board Room**

ASCA President – Eric Sparks, WSCA President – Phil Burley, and Wisconsin Department of Public Instruction State Consultant for School Counseling – Gary Spear, will co-facilitate this sectional providing the latest information for you on topics that they deal with in Wisconsin and across our nation. Come join Eric, Phil, and Gary for an hour of sharing.

Presenters: Phil Burley, WSCA President / School Counselor, Lakeland Union High School, Minocqua, WI; Eric Sparks, President - American School Counseling Association (ASCA), Director of School Counseling for the Wake County Public School System, North Carolina; Gary Spear, WSCA Educational Consultant – School Counseling, State Consultant for School Counseling, Wisconsin Department of Public Instruction, Madison, WI

Host: Phil Burley

#### **32. ASCA National Model: Career Development Competencies and Indicators: Unique Ways to be Accountable (Gr. 6 – 12)**

**Salon A**

All too often when school counseling programs are evaluated, the impact is measured in the social, emotional, and academic components of the developmental guidance program. Career education is set aside and the hope is that other curriculum competencies areas will in some way touch on career education. Students are left with questions and become confused. This session will give examples of how career competencies can be presented to the student, integrated into the existing core content, and as a result provide students with information that will help in establishing career goals.

Presenter: Pamela Kaye Gabbard, Educational Trainer / Consultant, Career Cruising, Inc., Eddyville, KY

Host: Bill Richardson

#### **33. Ignite the Spark for Life (Pre-K – Gr. 8)**

**Salon B**

The “New” Comprehensive School Counseling Model is working in three Milwaukee Public Schools. A federal grant funds the use of this model in an urban setting. Focus will be on: Business/Community Outreach, Parent Support, Student Enrichment, handouts and an honest look at the accomplishments and struggles of six school counselors working through a federal grant, in an urban environment, with the Comprehensive School Counseling model as its guide.

Presenters: Louise Young-Benson, School Counselor / Grand Coordinator, Milwaukee Public Schools, Milwaukee, WI; Janet Mays, School Counselor, Milwaukee Public Schools, Milwaukee, WI; Nelly Anderson, School Counselor, Sherman School, Milwaukee Public Schools, Milwaukee, WI; Melissa Mahnke, Sherman School, Milwaukee Public Schools, Milwaukee, WI; Cindy Williams, Hopkins St. School, Milwaukee Public Schools, Milwaukee, WI; Ouida Williams, Hopkins St. School, Milwaukee Public Schools, Milwaukee, WI; Fonde’ Bridges, Author / Co-Presenter,

Host: Louise Young-Benson

**WSCA Popcorn Sponsored by the Indiana University  
High School Independent Study Program  
<http://scs.indiana.edu>**

**34. Once a Leader, Always a Leader (Pre-K – Gr. 12)**

**Salon C**

Prioritize student leadership! More than ever before student leadership programs in schools need to be on the forefront of successful comprehensive school counseling programs. Attend this informative sectional and learn more about “student led” programs that have proven success. Student leaders make a huge difference in bully prevention, drug prevention, conflict resolution and group facilitation program effectiveness in schools. All participants will receive valuable implementation resources to begin leadership programs.

Presenters: Barbara Reisner, Author / Owner / Trainer, RRR Training & Publishing / West Allis Milwaukee School District / Racine Unified School District, Elm Grove, WI; Delaine Moe, Student Assistance Coordinator, Racine Unified School District, Racine, WI  
Host: Patti Mork

**35. Leading Schools of Character (Pre-K – Gr. 12)**

**Salon D**

The most critical aspect of comprehensive character education is school leadership. This sectional presentation will focus on key strategies and concepts for principals, including examples from award winning schools.

Presenter: Marvin W. Berkowitz, Ph.D., Sanford N. McDonnell Professor of Character Education and Co-Director for Character and Citizenship, University of Missouri – St. Louis, St. Louis, MO  
Host: Todd Hadler

**36. Suicide Prevention for School and Community Personal (Gr. 6 – 12)**

**Salon E**

**INTENSIVE SECTIONAL – 12:00 – 2:15 P.M.**

**\*\*Continuation of Intensive Sectional #21 which began at 12:00 p.m. \*\***

Presenter: Dave Opalewski, President, Grief Recovery, Inc., Saginaw, MI  
Host: Michael Morgan

**37. Design, Deliver, and Evaluate a Guidance Curriculum (Pre-K – Gr. 12)**

**Salon F**

**INTENSIVE SECTIONAL – 12:00 – 2:15 P.M.**

**\*\*Continuation of Intensive Sectional #22 which began at 12:00 p.m. \*\***

Presenter: Mark D. Nelson, Ed.D., LCPC, NCSC, ACS, Author, Vice President - Hyalite, LLC / Professor and Program Leader for the School Counseling Program, Montana State University, Bozeman, MT  
Host: Steve Schneider

**WSCA President’s Reception  
Meet current WSCA Board President, Board Members & Board Candidates  
And Learn More About Running for WSCA Office**

**A President’s Reception will be held in room 5006-08 in the Tower  
Thursday, February 21 from 8:00 – 9:00 p.m.  
Snacks and Soda provided**

**38. Building Skills Within the Comprehensive School Counseling Curriculum (Gr. 6 – 12) Salon G**

This workshop will explore the processes and techniques used to teach and assess for skill development among students and the role of school counselors in building and reinforcing life skills within curriculum. Explore skill cues for decision-making, interpersonal communication, goal setting, and self-management. Learn how these skill cues can be used to challenge youth to think critically about each skill. Strategies to put youth in charge of their own learning will be introduced.

Presenters: Emily Holder, Education Consultant, Wisconsin Department of Public Instruction, Madison, WI; Jon Hisgen, Education Consultant, Wisconsin Department of Public Instruction, Madison, WI

Host: Emily Weege

**39. Professional Development Plans for License Renewal: Understanding the Process (Pre-K – Gr. 12) Salon H**

**INTENSIVE SECTIONAL – 12:00 – 2:15 P.M.**

**\*\*Continuation of Intensive Sectional #24 which began at 12:00 p.m. \*\***

Presenter: Catherine L. Cullen, Education Consultant, Wisconsin Department of Public Instruction, Madison, WI

Host: Bonnie Weiland-Hare

**40. The Frame: What We See is What We Get (Pre-K – PS) Salon I**

The Frame, a practical, easily understood concept, helps students be aware that how they 'see' (think, believe) affects what they get in school, relationships or other experiences. The session focuses on (a) our 'need to be right' and the tendency to blame when we're not getting desired results and (b) the value of curiosity and seeing things differently.

Presenter: Paul Bernabei, Director, Top 20 Training, St. Paul, MN; Cindy Kennedy, Top 20 Training, St. Paul, MN

Host: Kate Rorabeck

**41. The Wisconsin Covenant (Gr. 6 – 8) Salon J**

The Wisconsin Covenant is a partnership initiative between Governor Doyle, the Wisconsin Department of Public Instruction (DPI), and Wisconsin's higher education community. The goal of the program is to get 8<sup>th</sup> graders to set goals that will prepare them for higher education and provide information and encouragement to those students in high school. This session will further explain the program and discuss ways that school counselors can get involved.

Presenter: Jill Hassenfelt, Director, Office of Wisconsin Covenant, Wisconsin Department of Administration, Madison, WI

Host: Deb Renna

**A Nutrition Break, Sponsored by Rogers Memorial Hospital, will Be Served at 2:15 on Thursday in the Preconvene area**

**42. 2008 Edition of the Latest & Greatest Books for Elementary School Counselors (Pre-K – Gr. 5) Salon K**

DeeDee returns with “must have” books for elementary counselors. Books that deal with timely issues counselors are called on to address will be shared. Topics will include loss (all kinds of losses), bullying, friendship, self-esteem, character education, and other current issues. Activities that compliment the stories will be shared.

Presenter: DeeDee Ginns-Gruenberg, LPC, RPT-S, BSN, Self-Esteem Shop, West Bloomfield, MI

Host: Melinda Erickson

**43. Gifted Students - Not Just Academics Anymore (Pre-K – Gr. 8) Salon L**

Counselors are usually prepared and expect to work with the “problem” students. However, due to the new state initiative, school counselors need to have a program in place for the “gifted” students as well. This seminar will deal with how to pick the members to be included in the group as well as what topics should be addressed to best meet the needs of this unique group of students.

Presenters: Susan Haydock, Ph.D., Curriculum, Gifted and Talented, Random Lake School District, Random Lake, WI; Amy Bares, Elementary Counselor, Random Lake School District, Random Lake, WI; Pam Rogers, Middle School Counselor, Random Lake School District, Random Lake, WI

Host: Chris Frye

**44. Transforming Schools to Develop 21<sup>st</sup> Century Learners (Gr. 9 – PS) Deck \***

As part of our journey to improve student learning, Wisconsin joined two national initiatives: the Partnership for 21<sup>st</sup> Century Skills and the American Diploma Project. Learn about project goals and implications for students and schools. This effort focuses on aligning standards with expectations of the work force and colleges, to improve students’ transition beyond high school. Integrating 21<sup>st</sup> Century Skills with subject area content transforms classrooms, better preparing students for work, post-secondary education and citizenship.

Presenters: Paul Sandrock, Assistant Director, Content and Learning Team, Wisconsin Department of Public Instruction, Madison, WI

Host: Tabitha Menning

\* The Deck is located through the Timbers Restaurant

**45. The Effects of Domestic Violence on Children and Youth (Pre-K – Gr. 12) Upper Lounge \***

Participants will learn about the effects of living with domestic violence on children and youth, the family dynamics of domestic violence and the parenting style of batterers and their impact on family life. Participants will also learn how they can help children affected by domestic violence that they encounter in their schools. The workshop will use short lecture, video and experiential exercises.

Presenter: Ann Brickson, Children and Youth Program Coordinator, Wisconsin Coalition Against Domestic Violence, Madison, WI

Host: Sue Putra

\* Upper Lounge is located in the Traditions Lounge

## SECTIONAL 4 - 2:45 - 3:45 0p.m.

### 46. **Rigorous Curriculum Equals Student Success (Gr. 9 – 12)** **Board Room**

What does research tell us about our student's chances for college and career success? ACT published two research studies within the past year addressing the state of college and career readiness for students across the United States. How do secondary educators' expectations differ from post secondary educators? "*Rigor at Risk*" and "*The ACT National Curriculum Survey*" share insights that can help schools deal with the issues of rigor and expectations. Rigor can be taught and rigor can be learned!

Presenter: Phillip J. Daniel, ACT Consultant, ACT, Lincolnshire, IL  
Host: Pamela Sonmor-Wintz

### 47. **The Star: Emotional Awareness Techniques that Change Acting Out Behaviors in Schools (Pre-K – Gr. 8)** **Salon A**

The Star is a collection of experiences and techniques based upon Steve's intervention with youth severely acting out in the home and school. The training includes video clips, graphics, HeartMath stress scans and real life examples. It also teaches the fine art of effective intervention with overly emotional youth. These techniques have created dramatic changes many youth's lives by transforming their emotional awareness level.

Participants will gain a greater understanding about the true nature of acting out behaviors based upon over stimulation in the brain and the harboring of negative emotion. Walk away with new and innovative options for more effective interventions with youth struggling with emotional management skills.

Presenter: Steve Sawyer, MSW, APSW, CSAC, Independent Consultant / Psychotherapist / AODA Counselor, Dynamic Interventions LLC / New Vision Wilderness Program, Germantown, WI  
Host: Lori Gaza

### 48. **Hands-On Elementary Career Awareness Activities (Pre-K – Gr. 5)** **Salon B**

Have you wondered how to link academic skills with the world of work for early elementary students? If so, come see how one K-2 counselor has created career awareness lessons for her students. The lessons contain hands-on activities that are easily duplicated, student tested, and meet ASCA National Model Standards and the new Wisconsin Comprehensive School Counseling Program Benchmarks and Standards.

Presenter: Marilyn C.H. Brink, School Counselor, Evansville Community School District, Evansville, WI  
Host: Melinda Erickson

**Don't miss Comic Mike Preston at the Afterglow at 9:00 tonight!**

**49. From Multiple Perspectives: Supervision Revisited (Pre-K – Gr. 12) Salon C**

Among the diverse roles and responsibilities of school counselors, internship supervision is sometimes added to that list of opportunities. There are unique challenges and responsibilities to create learning for graduate students, while also providing quality services to students in your schools. This session will focus on the practical “how” and “what” questions related to supervision, from two different perspectives (supervisor and intern) – and is designed to provide practical tools for current and future supervisors.

Presenters: Brenda Rust O'Beirne, Ph.D., Associate Professor and Chair, Department of Counselor Education, University of Wisconsin – Whitewater, Whitewater, WI; Lisa Koenecke, WSCA Student Representative / School Counselor / Intern, Verona School District, Verona, WI

Host: Lisa Koenecke

**50. Class Meetings (Pre-K – Gr. 12) Salon D**

One of the most powerful methods in character education is class meetings. This workshop will introduce class meetings and provide a beginning understanding of the technique.

Presenter: Marvin W. Berkowitz, Ph.D., Sanford N. McDonnell Professor of Character Education and Co-Director for Character and Citizenship, University of Missouri – St. Louis, St. Louis, MO

Host: Phil Burley

**51. Adolescent Grief Issues: Help for the Caring Adult (Gr. 6 – 12) Salon E**

They are not children and not adults. Adolescents make up a group of unique grievers who require a unique approach and understanding. This session will provide a fundamental overview of adolescent grief and issues truly unique to adolescents. Participants will learn how to help adolescents whose lives are disrupted by the death of someone they know and care about, and how to best assist the grieving teen when he/she returns to the school and community environment.

Presenter: Dave Opalewski, President, Grief Recovery Inc., Saginaw, MI

Host: Maggie Mulroy

**52. What's Happening to Student Data (Pre-K – Gr. 12) Salon F**

General overview of the applications involved for the Wisconsin Student Number Locator System (WSCS) and Individual Student Enrollment System (ISES), including discipline data, what is being collected, how it is used at the Wisconsin Department of Public Instruction, and how it might impact counselors.

Presenters: Barbara Ballweg, Education Statistics Coordinator, Wisconsin Department of Public Instruction, Madison, WI; Melissa Aro, IS Systems Development Services Specialist, Wisconsin Department of Public Instruction, Madison, WI

Host: Dan Langenfeld

**Due to fire codes, sessions may need to be closed – we apologize in advance for any inconvenience.**

**53. P3H: Pilots, Passengers, Prisoners and Hijackers (Pre-K – Gr. 12)**

**Salon G**

**INTENSIVE SECTIONAL 2:45 – 4:45 P.M.**

Schools and districts striving to move forward toward equity and access, standards and accountability often experience varying responses from staff members. This session will teach skills for identifying and working successfully with Pilots, Passengers, Prisoners and Hijackers as you work toward creating positive changes. School counselors will learn skills for recognizing and addressing barriers which can hinder forward movement and be empowered in their vital role as leaders, advocates and systems change agents.

Presenter: Trish Hatch, Ph.D., Author / Director of the Center of Excellence in School Counseling and Leadership (CESCaL), San Diego State University – San Diego, San Diego, CA

Host: Alan Burkard

**54. School Counselors Legal Responsibilities for Equity and Diversity in Schools (Pre-K – Gr. 12)**

**Salon H**

Federal civil rights laws (mirrored by Wisconsin Statutes) set out specific responsibilities for school counselors. Often counselors are unaware of these legal requirements or are unsure how to address them. This session will provide an overview of the requirements and best practices to meet and exceed them. This will be a participatory, **guilt free**, and upbeat workshop to inspire the advocate for social justice in each of us! Related equity and diversity questions welcome.

Presenter: Barbara Bitters, Assistant Director, Career and Technical Education Team, Wisconsin Department of Public Instruction, Madison, WI

Host: Bonnie Wieland-Hare

**55. Project Safe Childhood: Technology Facilitated Crimes Against Children (Pre-K – Gr. 12)**

**Salon I**

**INTENSIVE SECTIONAL 2:45 – 4:45 P.M.**

Project Safe Childhood is a Federal initiative aimed at coordinating resources responding to computer facilitated child sex crimes. This presentation will focus on trends in on-line sexual exploitation as well as victim and offender characteristics. Attendees will receive information about Internet safety as well as links to community and school presentations designed for students kindergarten through high school.

Special Agent Jennifer Price has been in law enforcement for over ten years. She has been with the Wisconsin Department of Justice, Division of Criminal Investigation (DCI) for the past eight years. Special Agent Price was assigned to the DCI - Narcotics Bureau for nearly six years, and for the past three years, Special Agent Price has worked in the Investigative Services Bureau, assigned to the Internet Crimes Against Children Task Force. She has received over 250 hours of specialized training in the investigations of crimes against children, including child abductions, child fatalities, sexual assault and abuse of a child, child enticement, electronic computer evidence, use of a computer to facilitate a child sex crime, possession, manufacture and distribution of child pornography, cognitive graphic interviews of children and exposure of a child to harmful materials or narration.

Presenter: Jennifer Price, Special Agent, Wisconsin Department of Justice, Division of Criminal Investigation (DCI), Madison, WI

Host: Steve Schneider

**56. “Counseling Ethics in the Context of Schools” (Pre-K – Gr. 12)**

**Salon J**

**INTENSIVE SECTIONAL 2:45 – 4:45 P.M.**

“The American School Counselor Association’s Ethical Standards for School Counselors (2004) is an attempt by the profession to standardize professional practice for the purpose of protecting students, parents, and school counselors”. The Standards provide a guide that has to be examined within the context of the situation. When a dilemma is apparent then consultation is often required. Law provides us a minimum standard but ethics provide a set of agreed upon values, norms, customs, and morals that come from within the profession and provide a framework for professional conduct. The two are often not the same. Navigating these waters that mix laws, ethics, school board policies, and professionalism can seem treacherous and even veteran school counselors can find consultation with others necessary. This session will look at some of the murkier areas, provide case studies, and review the decision making model suggested by ASCA.

Presenter: Suzanne C. Griffith, Ph.D., Professor, Counseling Professions Department /  
Coordinator, School Counseling Program, University of Wisconsin – Superior,  
Superior, WI  
Host: Randy Richter

**57. How to Expand Your High School Career Program (Pre- K – Gr. 12)**

**Salon K**

You can do it! We can help! Learn how to implement a dynamic career development program that includes: career majors, interest inventories, career research, job shadowing, mock interviews, career assemblies, employability skills, career portfolios and career-related community activities. Nathan Hale High School’s Career Academy has been recognized as the best program in Wisconsin and fourth best in the nation. Practical ideas to implement all of the above activities and how to tie them all together!

Presenters: Nate Rice, School Counselor, West Allis-West Milwaukee School District, West Allis, WI; Kathy MacDonald, Principal, West Allis-West Milwaukee School District, West Allis, WI  
Host: Nick Burrows

**58. 4 Simple Steps to Self-Advocacy (Gr. 6 – 12)**

**Salon L**

The typical adolescent urge for less dependence on parents and guardians makes it especially important for gifted students to take charge of their own education. Yet often their naïve attempts at self-advocacy not only fail to bring about change, but get them into trouble. School counselors can help students to recognize their unique needs and to effectively communicate with adults and negotiate their way through the educational system.

Presenters: Deb Douglas, International Baccalaureate Coordinator, Lincoln High School – Manitowoc Public Schools, Manitowoc, WI; Pam Clinkenbeard, Ph.D., Professor of Education Foundations, University of Wisconsin - Whitewater, Whitewater, WI  
Host: Sue Jahn

**Friday’s Brunch Speaker will be Michael Pritchard  
11:00 a.m., Salons H – L**

**59. Homeless Students and the McKinney-Vento Homeless Education Assistance Act (Pre-K – Gr. 12) Deck \***

Students, who are homeless, face educational barriers on their way to graduation that most “housed” students don’t experience. The school counselor has a role in identifying and providing services for homeless students. This workshop will explore the effects of homelessness on children; discuss how the McKinney-Vento Homeless Education Assistance Act / NCLB is addressing some educational barriers. Strategies for assisting specific homeless populations such as refugees / immigrants, unaccompanied youth and pre-school children will be discussed.

Presenter: Janis Shogren, M.S.S.W., Homeless Coordinator, Milwaukee Public Schools, Milwaukee, WI  
Host: Mark Gillen

\* The Deck is located through the Timbers Restaurant

**60. Disability Harassment of Transitioning Students in Special Education: Implications for High School Counselors (Gr. 9 – 12) Upper Lounge \***

Disability harassment of students in special education may have significant impact on their transition from school to work and post secondary experiences. Risk factors include not seeking employment, not attending post secondary school, and dropping out of the workforce if they experience harassment early in their work history. We will discuss specific and practical implications for school counselors to employ to help break the silence of this problem for young people with disabilities in transition.

Presenters: Jackie M. Wells, M.S., Pathways Regional Coordinator, University of Wisconsin-Madison / Pathways to Independence, Milwaukee, WI; Jerome J. Holzbauer, Ph.D., Adjunct Professor, University of Wisconsin – Milwaukee, Milwaukee, WI  
Host: Janet Mays

\* Upper Lounge is located in the Traditions Lounge

**Please wear conference badges at all times – thank you!**

## SECTIONAL 5 – 4:00 – 5:00 p.m.

### 61. Transforming School Counseling with “Partnerships that Work” Board Room (Pre-K – 12)

Implementing a new comprehensive school counseling program (CSCP) can be a daunting task in today’s society of downsizing. The Milwaukee Public School district is making great strides to implement a CSCP with the help and support of several dynamic partnerships. This sectional will review a couple of these partnerships (i.e.. Great Lakes Higher Education Guarantee Corporation and Milwaukee Area Tech Prep) that have played major roles in transforming school counseling in an urban district.

Presenters: Caroline Williams, District School Counseling Curriculum Specialist, Milwaukee Public Schools, Milwaukee, WI; La Toya Sykes, Director - Outreach & Access Awareness, Great Lakes Higher Education Guarantee Corporation, Milwaukee, WI

Host: Louise Young-Benson

### 62. Hot Topics in Middle School (Gr. 6 – 8) Salon A

Jobs, WKCE, comprehensive counseling program, school safety, respect / bullying, technology, Wisconsin Covenant, parent involvement, individual student planning and more are just a few of the hot topics for middle school counselors. Join us to talk about these topics and any others you wish to bring to the table. Our focus will be idea or solution focused to keep us moving forward.

Presenters: Michael Morgan, WSCA Middle School Vice President / School Counselor, Manitowoc Public Schools, Manitowoc, WI; Bill Richardson, WSCA Middle School Vice President – Elect / School Counselor, Neenah Public Schools, Neenah, WI

Host: Michael Morgan

### 63. High School Swap Shop (Gr. 9 – 12) Salon B

It’s nearing the 5 o’clock hour and what we have on tap is an hour to share in our expertise. As your host, I hope to tend to you questions and concerns regarding our profession. As we all work toward implementing a comprehensive school counseling program, let’s discuss what’s working and what is not. Tips are encouraged as to how all students get a fair amount of our time. This will be a positive and productive hour. Please come and help lift each others spirits.

Presenter: John Lorenz, WSCA Secondary Vice President / School Counselor, West Allis Central High School, West Allis, WI; Pamela Sonmor-Wintz, WSCA Secondary Vice President – Elect / School Counselor, Whitewater High School, Whitewater, WI

Host: John Lorenz

### 64. Graduate Student Swap Shop (Graduate Student) Salon C

This session is for ALL graduate level counselor education students. Students wanting to attend are asked to bring 50 copies of an activity that has been implemented or is planned to be implemented in future or current internship / practicum experiences. Only those who bring activities are allowed to take activities. This is a great way to load up on ideas for internships and collaborate with other counselor educator students.

Presenters: Becky Heim, Graduate Student, University of Wisconsin – Oshkosh, Oshkosh, WI; Tara Schuessler, Graduate Student, University of Wisconsin – Oshkosh, Oshkosh, WI; Lisa Koenecke, WSCA Student Representative / Graduate Student, University of Wisconsin – Whitewater, Whitewater, WI

Host: Lisa Koenecke

**65. I Am Stupid (Pre-K – PS)**

**Salon D**

All students have numerous experiences of feeling stupid. From these ‘stupid’ experiences many students form a belief that they ARE stupid. This results in their low self esteem, disengagement from school, reluctance to take healthy risks and disruptive and bullying behavior. This session will present research from students regarding ‘stupid’ experiences and how educators can minimize their negative outcomes.

Presenter: Paul Bernabei, Director, Top 20 Training, St. Paul, MN  
Host: Jim Schultz

**66. Top Ten Ways to Prepare Your School or District to Implement the ASCA National Model (Pre-K – Gr. 12)** **Salon E**

Preparing a school or district to implement the ASCA National model is an important step to successful implementation. Learn strategies used to prepare principals, district-level administrators and school counselors for the National Model as well as practical tips for training school teams to implement the National Model.

Presenter: Eric Sparks, ASCA President / Director of School Counseling, Wake County Public School System, North Carolina  
Host: Phil Burley

**67. AIM: A Career Counseling Model (Gr. 6 – Gr. 12)**

**Salon F**

This presentation will integrate contemporary career counseling theories into a simple, brief model that aligns itself with national standards for student career development. There are a variety of career counseling approaches utilized in schools that are effective with middle and high school students. Counselors will learn a model wherein each student will proceed through: Awareness – Information – Making Plans & Decisions. The “AIM” model is an effective framework for providing career counseling.

Presenter: Mark D. Nelson, Ed.D., LCPC, NCSC, ACS, Author, Vice President - Hyalite, LLC / Professor and Program Leader for the School Counseling Program, Montana State University, Bozeman, MT  
Host: Marcia Dull

**68. P3H: Pilots, Passengers, Prisoners and Hijackers (Pre-K – Gr. 12)**

**Salon G**

**INTENSIVE SECTIONAL 2:45 – 4:45 P.M.**

**\*\*Continuation of Intensive Sectional #53 which began at 2:45 p.m. \*\***

Presenter: Trish Hatch, Ph.D., Author / Director of the Center of Excellence in School Counseling and Leadership (CESCaL), San Diego State University – San Diego, San Diego, CA  
Host: Alan Burkard

**Don't miss the great sound of the Country Springs - Ramada Hotel DJ at the Traditions Lounge at 9:00 tonight!**

**69. Elementary Counseling Roundtable (Pre-K – Gr. 5) Salon H**

This sectional is a refacing of the traditional swap shop. We will focus on sharing ideas, information and questions related to current issues. Topics will include promoting and implementing the new Wisconsin Developmental Model, aligning classroom curriculum with the model standards, best practices through research based programs, and promoting our profession by being leaders.

Presenters: Martha Anderson, WSCA Elementary Vice President, Elementary School Counselor, Webster School District, Webster, WI; Todd Handler, WSCA Elementary Vice President – Elect, Elementary School Counselor, Monroe Elementary School, Manitowoc, WI

Host: Martha Anderson

**70. Project Safe Childhood: Technology Facilitated Crimes against Children (Pre-K – Gr. 12) Salon I**

**INTENSIVE SECTIONAL 2:45 – 4:45 P.M.**

\*\*Continuation of Intensive Sectional #55 which began at 2:45 p.m. \*\*

Presenter: Jennifer Price, Special Agent, Wisconsin Department of Justice, Division of Criminal Investigation (DCI), Madison, WI

Host: Steve Schneider

**71. Counseling Ethics in the Context of Schools (Pre-K – Gr. 12) Salon J**

**INTENSIVE SECTIONAL 2:45 – 4:45 P.M.**

\*\*Continuation of Intensive Sectional #56 which began at 2:45 p.m. \*\*

Presenter: Suzanne C. Griffith, Ph.D., Professor, Counseling Professions Department / Coordinator, School Counseling Program, University of Wisconsin – Superior, Superior, WI

Host: Randy Richter

**Please be considerate of our presenters  
\*\*\*\* Handouts are furnished at their expense!**

**72. From School to Work Through Technical Education: Wisconsin Technical Colleges as an Ingredient in Life / Work Success (Gr. 9 - 12) Salon K**

This presentation will remind counselors of the mission of the Wisconsin Technical College - to provide education for employment, and to highlight the diversity of degree and certificate programs available. Updates will be provided with regard to where to locate information about career programs in the WTCS. A resource list of websites will be provided and demonstrations of the kinds of information available online will be provided.

Some of the resources referenced will include Graduate Placement Data, TechConnect Employment Services Data Base, WTCS Advisory Committees and their role, General Education Transfer, TIS, and higher education transfer opportunities. Youth Apprenticeship, Youth Options, Apprenticeship and STEM programs at the technical college level will be highlighted. Wiscareers will be referenced as a resource to link student interests with WTCS and other higher education programs. Counselors will be reminded of eTech and other online and alternative higher education learning options. A brief update on the Prepared Learner Initiative will be provided and counselors will learn about changes they may anticipate in the WTCS in the future.

Presenter: Karen Showers, Education Director, Counseling & Support Services, Wisconsin Technical College System (WTCS), Madison, WI  
Host: Kevin Formolo

**73. Strategies to Improve School Climate – What MTV and Aristotle Have To do With Decreasing Bullying in Your School (Pre-K – Gr. 12) Salon L**

This experiential session will explore the impact of bullying on school climate and performance in schools – believing that before kids can succeed, they need to first feel safe and connected. For nearly twenty years, Youth Frontiers has worked with thousands of schools to help improve school climate and strengthen student character through dynamic and meaningful programs. Like a Youth Frontiers retreat (the style of which is sometimes described as ‘MTV meets Aristotle’), this session will be interactive, inspiring, and fun. The session’s activities will provide a framework to help build your school’s climate by introducing Youth Frontiers’ 3 *Cornerstones* to building school climate, and addressing such issues as the role of education today, the importance of character in stopping bullying, and the need for preventative measures.

Presenters: Sally Koering, Director of Communications, Youth Frontiers, Minneapolis, MN;  
Todd Hansen, Retreat Director, Youth Frontiers, Minneapolis, MN  
Host: Sue Putra

**74. Counting Down to Retirement? Let’s Talk! (Pre-K – PS) Deck \***

Learn all you can about your Wisconsin Retirement System (WRS) pension fund and the secrets of planning for a successful retirement. Retired Counselor Dave Tojek and Wisconsin Retired Educators’ Association (WREA) Executive Director Jane Elmer have collaborated with the Department of Employee Trust Funds (ETF) to share current pension information. They will help you understand your annual statement of benefits, the timeline and process for retiring, your pension fund retirement options, and other topics of interest.

Presenters: Jane Elmer, Executive Director, Wisconsin Retired Educators’ Association (WREA), Middleton, WI; Dave Tojek, WREA Volunteer, Wisconsin Retired Educators’ Association (WREA), Middleton, WI  
Host: Sue Jahns

\* The Deck is located through the Timbers Restaurant

**75. PASS and Mini-PASS – An Alternative Education Program (Gr. 6 – 12) Upper Lounge \***

PASS (**P**ortable **A**ssisted **S**tudy **S**equence) and Mini-PASS are alternative education programs designed to help students that are credit deficient or in need of skill building. Originally designed for migrant students these programs are available to all students. Implementing this program allows students to work semi-independently with assistance from a mentor / tutor. The PASS program is an accredited program that is an economical alternative to help students stay on course to graduate.

Presenter: Glenn Bowers, PASS Coordinator, CESA 8, Gillett, WI

Host: Lisa Neubauer

\* Upper Lounge is located in the Traditions Lounge

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## FRIDAY, FEBRUARY 22, 2008

**“Building Healthy Relationships for Student Achievement & Educator Effectiveness”**  
Course - 7:30 a.m. Salon E

### SECTIONAL 6 - 8:30 - 9:30 a.m.

- 76. The Best of Individual Counseling (Pre-K – Gr. 5) Board Room**
- 8 elementary counselors searched their files for what they considered to be the most successful techniques in their individual counseling. Located throughout the United States, each counselor’s reasons plus an example from each will be presented. Learn what works for these counselors and add their ideas to your individual counseling program. Reproducible handouts will be available.
- Presenter: Anita DeYoung, Representative / Consultant, Marco Products, Warminster, PA  
Host: Chris Frye
- 77. Building a School Counseling Program that Shows Results: Writing Action Plans Using the ASCA National Model (Pre-K – Gr. 12) Salon A**
- Many educators have asked “How are students different **as a result** of what school counselors do?” The *ASCA National Model for School Counseling* is a framework that helps school counselors answer that question. This session will focus on using school data to create action plans consisting of appropriate school counseling activities that are designed to close the achievement and opportunity gaps.
- Presenter: Eric Sparks, ASCA President / Director of School Counseling, Wake County Public School System, North Carolina  
Host: Alan Burkard
- 78. How Does Your School Administrator View Your Role (Pre-K – Gr. 12) Salon B**
- This session will present recent findings from a survey of school administrators in northwestern Wisconsin on their views of the roles and responsibilities of their school counselor(s). The information is compared to an earlier study (Amatea & Clark, 2005) and historical trends in our roles. Participants will describe their role and responsibilities and juxtapose these with administrators’ views. Together we will discuss how we might bridge the divides and move forward as partners.
- Presenter: Dr. Suzanne C. Griffith, Professor, Counseling Professions Department, University of Wisconsin - Superior, Superior, WI; Marissa L. Sandquist, Graduate Student, University of Wisconsin – Superior, Superior, WI; Katie J. Keller, Graduate Student / Counseling Intern – Student Counseling & Clinical Services, University of Wisconsin – Superior, Teri J. Ovaska, Graduate Student / Counseling Intern – Student Counseling & Clinical Services, University of Wisconsin – Superior and Elementary School Counselor, Park Falls, WI  
Host: Martha Anderson

**Visit the Exhibits in the Pineries and Expo Center**

**79. A Comprehensive Violence Prevention Program Model (Pre-K – Gr. 12) Salon C**

At this workshop, participants will hear about a broader approach to violence prevention and will also have an opportunity to share best practices and programs that “work” in their schools. Participants will receive a hard copy of the Wisconsin Department of Public Instruction Violence Prevention Program Assessment Tool.

Presenter: Joan Lerman, Education Consultant, Wisconsin Department of Public Instruction,  
Madison, WI  
Host: Linda Owens

**80. Taking the Mystery Out of Career Clusters (Gr. 9 – 12) Salon D**

Taking the mystery out of career clusters presentation will provide an overview of the states’ career cluster initiative and focus on the six steps needed for career cluster development. Additional information will be provided on strategies and benefits of implementation with the various levels of the educational system.

Presenter: Tania Kilpatrick, Career and Technical Education Coordinator, CESA 6,  
Oshkosh, WI  
Host: Jim Schultz

**81. The New Wisconsin Comprehensive School Counseling Model (Pre-K – 12) Salon E**

**INTENSIVE SECTIONAL 8:30 – 10:45 P.M.**

The new Wisconsin model will be presented. Updated and/or new sections of the State’s Resource and Planning Guide for School Counseling will be presented. The relevance to state and federal education initiatives will be discussed. Training opportunities for implementing the new model will be offered.

Presenter: Gary Spear, WSCA Educational Consultant – School Counseling,  
State Consultant for School Counseling, Wisconsin Department of Public  
Instruction, Madison, WI  
Host: Gary Spear

**82. Career Planning Conferences for 8<sup>th</sup>, 10<sup>th</sup> & 12<sup>th</sup> Grade (Gr. 6 – 12) Salon F**

A “Career Planning Conference” is a 30-45 minute conference with each student and his or her parents in a private setting conducted by the school counselor. It is a vital component in a “Comprehensive School Counseling Program”. It gives students and parents ownership in the educational and career planning process and allows them to build a positive connection to the school and their child. Organization and make-up of these will be covered.

Presenters: Rod Wiener, High School Counselor, Barron High School, Barron, WI; Wendy  
Wall, Middle School Counselor, Grantsburg School District, Grantsburg, WI  
Host: Lauren Fuller

**Due to fire codes, sessions may need to be closed – we  
apologize in advance for any inconvenience.**

**83. Great Activities for Decision Making, Ownership and Service  
(Pre-K – Gr. 12)**

**Salon G**

**Decision Making, Ownership** and **Service** are important concepts that fit in well with any developmental guidance program. In this workshop Carl Olson will demonstrate three lessons that can be used to enhance these topics. These lessons use experiential methods and activities for maximum relevant learning. They would be appropriate for learners in grades three and above.

Carl Olson is a retired school counselor with over thirty years of experience. He currently has developed a speaking and training business where he has presented to over 500,000 people. He used these activities as a counselor and they continue to be part of the workshops he conducts.

Presenter: Carl Olson, Retired Middle School Counselor / Presenter / Owner, Energizer Olson  
Sun Prairie, WI

Host: Janet Mays

**84. Needs of Adolescents who Live with Depressed Parents (Gr. 6 – 12)**

**Deck \***

Students who live with depressed parents are at risk for negative outcomes. The presenter's interviews with college students who, as teenagers, lived with depressed parents suggest schools as the most effective site for providing information and support. This presentation describes such teenagers' experiences, reviews existing evidence-based programs for this population, and invites the audience to discuss the potential role of the school counselor in providing support for students living with depressed parents.

Presenter: Nancy M. Minahan, Professor, Psychology, Department of Human Behavior and  
Psychology, University of Wisconsin - Superior, Superior, WI

Host: Deb Renna

\* The Deck is located through the Timbers Restaurant

**85. The Personal Education Plan (PEP) (Gr. 9 – 12)**

**Upper Lounge \***

This program is a collaborative effort by Madison West High School, Madison Area Technical College, Wiscareers and the University of Wisconsin, Madison. The program is a computerized program that links student academic and career data to the data system of the school so that students, parents and staff can access information about a student's personal education plan. The information, such as study skills and goals multiple intelligences, learning styles career goals and employability skills are logged in through guidance curriculum lessons. Each year students access the information and build on their plan. One of the very unique things about this program is that this data can come up on class rosters for teachers so that every staff member can potentially assist the student's career planning.

Presenters: Kate Rorabeck, WSCA Advocacy / Public Relations Chair / School Counselor,  
Somerset Middle School, Somerset, WI; Len Mormino, High School Counselor,  
Madison West High School, Madison WI

Host: Kate Rorabeck

\* Upper Lounge is located in Traditions Lounge

**Friday's Brunch Speaker will be Michael Pritchard  
11:00 a.m., Salons H – L**

## SECTIONAL 7 - 9:45 - 10:45 a.m.

### 86. **How to Get Your Ideas Published: COUNSELINK and THE WISCONSIN COUNSELING JOURNAL (Pre-K – Gr. 12)** **Board Room**

If you have always wondered how you take your great ideas and get them published in professional newsletters and journals this sectional is exactly where you belong. How to take an idea and work it into an article for the WSCA newsletter or Wisconsin Counseling Association professional journal will be discussed by the editors. Come with your ideas, questions and enthusiasm for sharing these with others.

Presenters: Tabitha Menning, WSCA Publications Committee / School Counselor, Adams-Friendship Middle School, Adams, WI; Mark Gillen, WSCA Post-Secondary Vice President / Assistant Professor, University of Wisconsin – River Falls, River Falls, WI

Host: Tabitha Menning

### 87. **The Wisconsin Technical College System – That’s Smart! (Gr. 9 – 12)** **Salon A**

This panel of Career and Technical Education employees throughout the state will highlight and share with the audience, Wisconsin Career & Technical Educational Opportunities. Panelists will speak on how to prepare high school students for these opportunities, the role of the Tech Prep Coordinators and Admissions (the process) and other programs targeted for high school students - plus plenty of time for Q & A.

Presenters: Terry Simmons, Vice President – Student Success, Gateway Technical College, Kenosha, WI; Karen Showers, Educational Director, Counseling & Student Support, Wisconsin Technical College System, Madison, WI

Host: Nick Burrows

### 88. **School Counselors of the 21<sup>st</sup> Century (Gr. 6 – 12)** **Salon B**

Implementing the 21<sup>st</sup> Century Skills into the curriculum in your building so that all students can become better prepared for their future in our changing workforce is a very exciting prospect. The school counseling staff can provide leadership to help faculty embrace a vision for education that includes the 21<sup>st</sup> Century Skills, collaborate with teachers to align their curriculum with the 21<sup>st</sup> Century Skills, and create and deliver to all students their own curriculum related to the skills. As school counselors of the 21<sup>st</sup> century, we are uniquely positioned to be critical players in helping integrate the 21<sup>st</sup> Century Skills into our buildings. The national and state standards for a comprehensive school counseling program share plenty of common ground with the 21<sup>st</sup> Century Skills. Come and learn about these common links, and gather some practical suggestions about how to effectively integrate the 21<sup>st</sup> Century Skills.

Presenters: Steve Schneider, WSCA President-Elect / Past WSCA Treasurer, High School Counselor, Sheboygan South High School, Sheboygan, WI; Marilyn Brink, School Counselor, Levi Leonard Elementary School, Evansville, WI; Kevin Formolo, WSCA Scholarship and Awards Chair, School Counselor, Sheboygan South High School, Sheboygan, WI

Host: Steve Schneider

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**89. Improving Attention and Focus Through Controlled Movement (Pre-K – Gr. 8) Salon C**

Improving eye-hand-foot-brain coordination develops body awareness / body control which is significant for school, sports, and social success. Learn how to teach the skills through fun activities appropriate for all ages. Come and learn essential skills to:

- Increase visual speed and accuracy
- Develop / enhance tracking
- Develop visual and body attention
- Enhance eye-foot-hand coordination to impact sports performance
- Improve penmanship
- Improve multi-tasking
- Learn of the importance of correct posture and desk size

Presenter: Donna Wendelburg, MS, Executive Director, Achievers Unlimited of Wisconsin, Inc., Fond du Lac, WI

Host: Todd Hadler

**90. Entrepreneurship Counselors for the 21<sup>st</sup> Century (Gr. 9 – 12) Salon D**

Participants will learn about a fun and engaging way to create a field experience for students centered around 21<sup>st</sup> Century Skills deemed necessary for post graduation success. Participants will learn how to coach students on financial literacy and entrepreneurial concepts focused around the states career clusters. Encouraging students to have an “Entrepreneurial Mindset” will serve them whether they pursue a career in corporate America or find themselves as one of the many self employed persons working in their own entrepreneurial small business. After the session participants will leave with many ideas, resources and implementation strategies in order to create similar activities within your district.

Presenters: Tania Kilpatrick, Career and technical Education Coordinator, CESA 6, Oshkosh, WI; Gary Vaughan, Associate Director, Venture Center, Appleton, WI

Host: Marcia Dull

**91. The New Wisconsin Comprehensive School Counseling Model (Pre-K – 12) Salon E**

**INTENSIVE SECTIONAL 8:30 – 10:45 P.M.**

\*\*Continuation of Intensive Sectional #81 which began at 2:45 p.m. \*\*

Presenter: Gary Spear, WSCA Educational Consultant – School Counseling, State Consultant for School Counseling, Wisconsin Department of Public Instruction, Madison, WI

Host: Gary Spear

**Please recycle your name tag holder – Leave it on your table after brunch, at the registration table, or on the table outside of the exhibit hall.**

**92. Rock In Prevention- Ready, Set, Rock! Using Music in Health Promotion (Pre-K – Gr. 12) Salon F**

This fast paced, interactive training will require movement and a smile. Rock In Prevention (RIP) trains high school mentors that with RIP staff teach younger local elementary and middle school children to refuse alcohol, tobacco and drugs. RIP also teaches life skills, violence prevention and character education. Learn first hand how evidence based Rock In Prevention works. Be careful, this workshop could be fun.

Presenter: Patrick McManus, NCAC, President, Rock In Prevention, Inc., Des Moines, IA;  
Presentation Staff, Rock in Prevention, Inc., Des Moines, IA  
Host: Randy Richter

**93. Components of School / Community Suicide Prevention Program (Pre-K – Gr. 12) Salon G**

Brenda M. Jennings, MSE, Youth Suicide Prevention Project Coordinator from Mental Health America (MHA) of Wisconsin presents a best practice framework for suicide prevention, based on MHA's experience coordinating the Garrett Lee Smith Youth Suicide Prevention Project for Wisconsin and administering grant projects to schools and communities. Essentially a blueprint for an ideal suicide prevention program, you will be able to select the prevention tools and resources that best fit your particular school or community.

Presenter: Brenda Jennings, MSE, Youth Suicide Prevention Project Coordinator, Mental Health America of Wisconsin, Madison, WI  
Host: Lori Gaza

**94. Making More Data More Accessible: The Wisconsin Longitudinal Data System (Pre-K – PS) Deck \***

In order to fulfill the New Wisconsin Promise, we need to know if what we're doing is working. How will we know this? There is no shortage of state and local data within our education system today. The challenge is collecting the most relevant data and having a coordinated system for using it effectively. The Department of Public Instruction (DPI) is developing a longitudinal data system (LDS) that will provide tools to permit deep and systematic examination of variables associated with student achievement and enhance data-informed decision-making about programs and students. This presentation will provide an overview of the LDS, its current status, and how to provide input into its development and use.

Presenter: Paula Volpiansky, Education Consultant, Wisconsin Department of Public Instruction, Madison, WI; Staff, Wisconsin Department of Public Instruction, Madison, WI  
Host: Michael Morgan

\* The Deck is located through the Timbers Restaurant

**Due to fire codes, sessions may need to be closed – we apologize in advance for any inconvenience.**

**95. Our Invisible Youth and Children! (Pre-K – Gr. 12)**

**Upper Lounge \***

No child left behind! We expect increased numbers of students to perform at the advanced or proficient levels on WKCE tests but what about when a child is sleeping under a bridge, on a bench, or on a friend's couch! These kids can succeed and make yearly progress - but only when given the extra assistance needed to allow them the chance! As counselors we are dealing with increased numbers of homeless children every year. As per the McKinney-Vento Act, we are required to assist these students in a number of ways. This session will briefly explain our responsibilities as it relates to homeless students (you may be surprised how many you have in your district!) and you will see the movie "America's Invisible Children" created by Feed the Children. It shares personal stories of homeless children from elementary to high school, overcoming obstacles in order to get an education!

Presenter: Mary Schultz, School Counselor / Homeless Liaison, Wisconsin Rapids Public Schools, Wisconsin Rapids, WI

Host: Martha Anderson

\* Upper Lounge is located in the Traditions Lounge

**Please recycle your name tag holder – Leave it on your table after brunch, at the registration table, or on the table outside of the exhibit hall.**